

Summer Exploration Camp Update



9.10.24

EMBRACE EMPOWER EXCEL *Each Child Each Day*





Team Members

- Peter Cunningham: Director of Instruction and Personnel
- Erin Grubb: Director of Planning/6-8 Curriculum Coordinator
- Laura Rogers: Summer Camp Director
- Vicki Reilly: K-2 Curriculum Coordinator
- Nicole Clement: 3-5 Curriculum Coordinator
- Cyndi Gomez: Dual Language Programming Coordinator
- Dora Baron: Summer Camp Planning Administrative Associate



Structure of Summer Camp

- 4 Weeks Monday through Friday
- Gen Ed and ESY (Extended School Year) Integrated
- Student Day 8:00-11:30
- 19 Gen Ed Staff; 9 ESY Staff
- Rebranded as a Camp with 4 Weekly Themes
 - Travel
 - Career Exploration
 - Inventions
 - Nature
- Use of STAR Custom for Pre and Post-Assessment





Planning

- Each curriculum coordinator (Erin, Nicole, Vicki, and Cyndi) met to plan activities for each of the different grade levels
 - Inquiry
 - STEAM
 - WIN (What I Need)
- We completely redesigned the summer program to make it more engaging and provide students with hands-on learning experiences

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Lesson Plans and Activities

[K-2 Activity/Lesson Plan](#)

[3-5 Activity/Lesson Plan](#)

[6-8 Activity/Lesson Plan](#)



****Grades 6-8 went on a field trip to the CLC University Center to learn more about careers****

*The goal was to design engaging, hands-on activities that would allow students to utilize the skills they have been learning all year to make summer learning a more fun and enjoyable experience.

They completed indoor and outdoor science experiments, focused on inquiry projects to learn more about the world around them, and were given additional support to strengthen their math and reading skills.



Intervention

Reading	Math
<p>Two dedicated reading interventionists. One who served K-2 and one who served 3-5.</p> <p>Intervention students were determined by reviewing STAR scores and continuing services for students who were receiving intervention during Tri. 3.</p> <p>Teachers met with students daily in a pull out model to focus on specific skills that were identified by their STAR reports.</p>	<p>One math interventionist to work with K-5.</p> <p>Intervention students were determined by reviewing STAR scores and continuing services for students who were receiving intervention during Tri. 3.</p> <p>Teacher rotated a push-in model to provide support focused on specific skills that were identified by the students STAR reports.</p>

The increase in student's daily attendance due to the engaging revamp of the program GREATLY improved students ability to receive intervention services over the summer.



2023 vs. 2024

2023

- Enrollment - 180
- Average Daily Attendance - 67.8% (122)
- STAR Growth from Spring to Fall
 - Reading - **47%** of students grew
 - Math - **36%** of students grew
- Staffing
 - 15 Gen Ed Teachers
 - 5 ESY Teachers
 - 4 ESY Aides
 - 2 ESY Related Service
 - 1 Director
 - 1.5 Secretaries
 - 1 Nurse

2024

- Enrollment - 217
- Average Daily Attendance - 82.8% (179)
- STAR Growth from Spring to Fall
 - Reading - **46%** of students grew
 - Math - **46%** of students grew
- Staffing
 - 19 Gen Ed Teachers
 - 4 ESY Teachers
 - 2 ESY Aides
 - 2 ESY Related Service
 - 1 Director
 - 1.5 Secretaries
 - 1 Nurse

Photo Highlights from Camp Explorations 2024







Next Steps

- Collaborate with FSCS Grant Coordinators to plan 2025 summer programming
- Identify and/or develop effective pre and post-assessments

